



KY ALL STARS Domain	Max Points		KY ALL STARS Standard	Notes
Required Standards	0	A1R	50% of teaching staff have professional learning activities in developmental screening.	
	0	A2R	Complete an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served.	
	0	A3R	Participate in an environmental observation on a valid and reliable tool: <ul style="list-style-type: none"> • No minimum at Level 3 • Minimum of 4.0 per classroom at Level 4 • Minimum of 5.0 per classroom at Level 5 	
	0	B1R	Program/Site Administrator/Director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.	
	0	B2R	50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.	



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Classroom and Instructional Quality (max 20 points)	2	A4	Ensure developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children.	
	2	A5	Implements curriculum that aligns with Kentucky Early Learning Standards (KYEL).	
	1	A6	Implements specialized supplemental curricula.	
	2	A7	KY Early Learning Standards are incorporated into lesson plans.	
	2	A8	Staff support IFSP/IEP goals of individual Children.	
	2	A9	Staff conduct ongoing curriculum-based assessment to inform instruction.	
	2	A10	Assessment results are used to inform individual and group instruction.	
	2	A11	Instructional assessment findings are shared with families.	
	1	A12	National Accreditation acknowledged by state approved organization.	
	4	A13	Maintain NAEYC staff-to-child ratios and group size requirements: Meets for Infants (1-4 Max 8) 2 Pts. Meets for Toddlers (1-6 Max 12) 1 Pt. Meets for Preschool (1-10 Max 20) 1 Pt.	



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Staff Qualifications and Professional Development (max 10 points)	1	B3	Program/Site Administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.	
	3	B4	Program/Site administrator achieves appropriate credential as outlined in the Kentucky Career Lattice. <ul style="list-style-type: none"> • Level 2 or above (1 pt.) • Level 3 or above (2 pts.) • Level 4 or above (3 pts.) 	
	1	B5	50% of teaching staff participate in professional learning activities related to curriculum-based assessment	
	4	B6	Teaching staff complete appropriate credentials <ul style="list-style-type: none"> • 50% Level 1 or above (1 pt.) • 40% Level 2 or above (1 pt.) • 30% Level 3 or above (1 pt.) • 20% Level 4 or above (1 pt.) 	
	1	B7	Individual Professional Development PD plan aligns with state identified professional core knowledge and competencies.	



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Family and Community Engagement (max 10 points)	2	C1	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.	
	2	C2	Implements family engagement activities that promote children's development and learning.	
	2	C3	Two-way communication with families	
	2	C4	Implements transition supports for children and families.	
	1	C5	Shares community resources with families.	
	1	C6	Builds partnerships with community agencies.	
Administrative and Leadership Practices (max 10 points)	1	D1	Administrator/Director is a member of an Early Childhood professional organization	
	2	D2	Teaching staff are provided weekly lesson planning time	
	2	D3	Has a system for evaluating staff performance by monitoring and providing feedback for improvement	
	2	D4	Implements a continuous improvement plan: Seeks input from staff. (1pt.) Seeks input from families annually (1pt.)	
	3	D5	Provides: (1pt. Each) -at least 11 days paid time off annually -Health insurance -Retirement	