



Kentucky's Early Intervention System: Working Together to Help Children Develop and Learn

Early intervention is a recurring process involving the family assessment, individualized family service plan (IFSP), and ongoing services in which caregivers partner with providers to help their child develop and learn.

Family Assessment

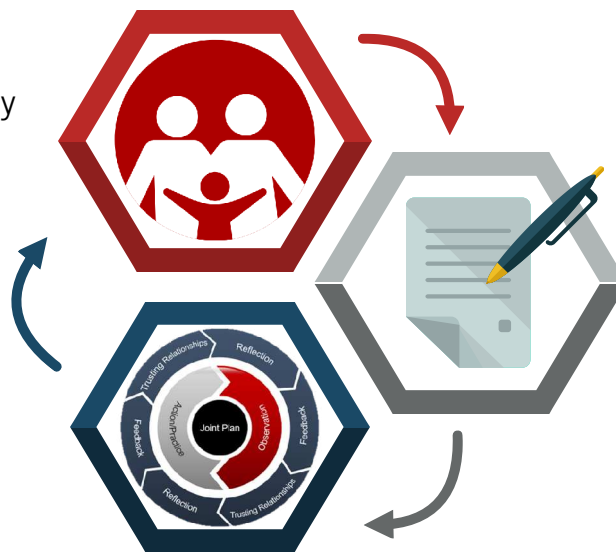
- Conversation that identifies family strengths, routines, supports, and challenges initially, reviewed in six months, and repeated annually
- Discuss what's important to the family and what makes them happy
- Culminates with the family deciding on a list of priorities

Ongoing Early Intervention

- Driven by family priorities/individualized family service plan outcomes
- Plan, practice new ideas, and problem-solve using strength-based coaching
- Work together to refine activities based on what worked and what didn't

Individualized Family Service Plan

- Review the current family assessment and developmental evaluation
- Develop a plan to address the family's priorities within their real-life routines and activities
- Created initially, reviewed every six months, updated annually based on new family priorities



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<https://chfs.ky.gov/agencies/dph/dmch/ecdb/Pages/firststeps.aspx>

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