

Process-Focused Art



- There are no step-by-step instructions
- No sample to follow
- There is no requirement or original example
- Unique and original
- The art is focused on the experience and on exploration of techniques
- Experience-focused
- Child's choice
- Ideas are not readily available Online

Activities:

- Easel painting
- Exploring creating with clay
- Finger painting
- Printing with stamping
- Using sponges and markers

Children say:

"I'm going to make..."

"Look what I made!"

"I need more time/do another!"

 **Social/Emotional:** Relax, feel successful, express feelings

Language/Literacy:

Discuss and communicate art experiences, child/teacher adds print to artwork


Physical: Plan, fine motor skills

Product-Focused Art



- Instructions to follow
- Teacher made sample
- Right/wrong way
- Finished product in mind
- Art looks the same
- Frustration
- Teacher fixes mistakes/"finishes work"

Children say:

 "Can I be done now?"

 Is this right?

 Children may compare