



School Age Music & Movement Tip Sheet

Music and movement materials should be accessible for free choice daily.

Music or movement instruction should be provided weekly as part of an individual or group activity (e.g. teaching how to play musical instruments, chorus, dance, etc.).

Special music activities should be provided at least monthly (e.g. guest performers, kids put on a performance, etc.).

Children should have access to a variety of musical experiences.

A variety refers to having several materials from two of the following categories:

Recorded music – CD's and/or cassettes and a player. Music should be appropriate for the ages of the children and not contain violence, inappropriate language, or have sexual connotations.

Dance props – dancing scarves, ribbons, etc. that can be used to enhance the musical experience.

Musical instruments – instruments that the children can play. Can be store bought or homemade. Adding a variety of cultural instruments enhances the experiences for children.

If using a CD or tape player it must be plugged in or have fully charged batteries in order for it to be considered in working condition.

