



## School Age Language/Reading Activities Tip Sheet

Language/reading materials should be stored neatly, well organized, (with all activity pieces in tact), and accessible to children daily.

Staff should be responsive to the children and participate in language games when it is appropriate.

All books and materials used should be age appropriate (i.e. teachers should pay attention to the message of the story as well as the pictures to ensure that there are not any descriptions or depictions of violence or prejudice). Stories should be read or told to the children, or by the children, to a staff member or to other children at least weekly. Longer chapter books can be broken up and read in installments.

Children should be encouraged to use reading and/or writing in practical situations (i.e. writing letters to friends and families, reading instructions for the game).

When possible, children should be able to visit the library to borrow books at least once a week.

Children are encouraged and able to bring in books from home that they can share with the other children.

Staff help the children create and write their own materials (i.e. stories, plays, poems).

Children should have access to many books. There should be enough books that the children are able to read without undue competition.

Children should have access to at least 3-5 language games. Language games are any games that require children to use reading or language skills to play/use (i.e. picture lotto, Pictionary, Scrabble Jr., or crossword puzzles).