



Infant/Toddler Using Books Tip Sheet

Books should be accessible to children and cover a wide variety of topics including: races, ages, abilities, animals, familiar routines, and familiar objects. Books can be homemade or store bought.

Teachers should read stories to small groups of children and individual children throughout the day. Teachers should make book times warm and interactive and encourage children to look at the pages, point to pictures, ask questions, etc.



However, children should be allowed to leave the story group when/if they lose interest. They should not be forced to participate. Books should be set up for mobile children to use independently and changed or added to monthly.

Books should be in good repair. To be in good repair a book can still function as a book and teachers and children are able to look at the pages and read the story. To be in good repair a book still has its cover, pages are not missing or scribbled on, cloth books have not lost their color from repeated washings and are not threadbare.

Books should be appropriate for the ages and abilities of the children. Books should not be violent or frightening to children. There should be no story lines or pictures of violence. A good rule of thumb is to remove any book that you would not like the children to act out.