

ITERS-3 Required Observation Indicators

Sub-Domain	Indicator	# of times to meet
#4 Display for children	5.4 Staff point out and talk to the children about displayed materials.	1
	7.3 Staff provide extended talk about displayed materials.	2
#5 Meals/Snacks	7.5 Staff use math talk during feeding times.	2
#6 Diapering/ Toileting	7.3 Teaching interactions are frequently observed.	Sample (multiple children)
#8 Safety Practices	5.4 Simple explanations for why children cannot do unsafe actions usually provided while staff stop child.	1
#9 Talking with children	3.4 Staff sometimes talk with children in a playful way.	2 different children
#10 Encouraging Vocabulary Development	5.3 Most talk is about the "here and now" for children, but other topics about past and future experiences are included as well.	"Other Topics" 2 times
	7.2 Staff sometimes verbally explain meaning of words.	2
	7.3 Evidence observed that staff change toys, materials, and display items to introduce new words and ideas to the children.	1
#11 Responding to children's communication	5.4 Staff say words child is trying to communicate.	2 different children
	7.3 Staff add more words or ideas to expand what children say.	1 N/A if no verbal children
#12 Encouraging children to communicate	3.1 Staff sometimes initiate conversations with children.	3
	5.3 Staff point out and name some pictures in book for child.	2 different children
	5.4 Staff read text in book as well as talk about the story or pictures.	1
	7.1 Books used informally with children several different times during observation.	2 times 2 different children

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	7.2 Staff usually encourage children not to be actively involved in use of books with them.	2 times 2 different children
#14 Encouraging children's use of books	7.2 Staff provide extended positive interaction when child uses book independently.	1
#15 Fine Motor	7.2 Staff show extended interest as children use fine motor materials.	2 Different Children
	7.3 Staff use comments questions to help children understand concepts	2 Different Children
#16 Art N/A all under 18 mo.	3.4 Staff name colors as children use art materials.	1
	5.3 Staff talk with children briefly about their artwork.	2 Different Children
	7.1 Art materials and activities are used to teach children concepts, such as comparing color, shape, size.	1
	7.2 Staff use words and actions to teach children to use art materials	1
	7.3 Staff talk extensively with children individually about their artwork	2 Different Children
#17 Music and Movement	5.2 Music and/or movement activities are individualized.	1
	7.2 Staff draw attention to features of the music.	1
#18 Blocks	5.4 Staff talk with interested children about their block play.	2 Different Children
	7.3 Staff talk about age-appropriate concepts related to block play in a way that interests children.	1
	7.4 Staff model, creating simple structures, such as towers, roads, or bridges, while describing what they are doing.	1
#19 Dramatic Play	3.4 Staff name some objects, children experience in their dramatic play.	2 Different Children
	5.4 staff sometimes interact positively, and never negatively, while children engage, and dramatic play.	2 Different Children
	7.3 staff frequently joined in the children's play, adding language appropriately.	3 Different Children

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#20 Nature/ science	7.3 staff draw children's attention to and appropriately talk about nature/science.	3
#21 Math/number	3.3 staff sometimes point to each item as they count for children.	1
	5.2 staff correctly compare shape, sizes, or quantity.	1
	5.3 staff count objects for children and engaging manner.	2 Different Children
	5.4 staff use number songs, chance, nursery, rhymes, or finger plays with children in an engaging manner.	1
	7.2 staff show number of fingers when they use number talk with children.	1
#23 Promoting acceptance of diversity	7.2 staff promote diversity and learning activities they do with children.	1
#25 Supervision of gross motor play	7.1 Staff initiate appropriate vigorous gross motor play activity.	1
	7.2 Staff help children develop new skills and to use more challenging equipment.	1
#26 Supervision of play and learning (non-gross motor)	5.4 staff initiate activities or experiences for children, in addition to allowing children to play on their own.	2 Different Children
#27 Peer interaction	7.1 Staff talk about children, children's actions, interactions, or feelings to other children.	2
	7.2 Staff point out and talk about instances of positive social interaction among children or between adults and children.	1
# Guiding children's behavior	5.5 staff explained in simple terms, the reasons why they cannot permit specific behaviors.	1
	7.1 staff helped make children aware of how their actions affect others.	2
	7.2 staff helped children learn to use communication to solve problems and follow up as needed	1 NA for infants
#32 Free Play	5.3 Staff maintain play areas to encourage constructive FreePlay	1