

ECERS-3 Required Observation Indicators

Sub-Domain	Indicator	# of times to meet
#4 Space For Privacy	7.1 staff interact positively with children.	2
#5 Child-related Display	7.3 - Staff use display to encourage informal conversation.	1
#8 Meals/ Snacks	7.3 Staff actively teach self-help skills	1
#10 Health Practices	3.3 Staff are positive with the children as they carry out hygiene tasks	2
	7.3 Picture/word reminders/instructions of required health practices are displayed and used with children	1
#12 Language and Literacy	5.2 Staff sometimes correctly explain the meaning of unfamiliar words	2
	7.3 Staff add information	2
#13 Encouraging Children to use Language	5.4 Staff help children communicate verbally with one another	2
	7.1 Staff ask many questions that require longer answers	2
	7.3 Staff-child conversations go beyond classroom activities	1

#14 Staff Use Books w/ Children	3.4 Staff show some interest and enjoyments in books	2
	5.4 Staff show much interest and enjoyment in books	2
	7.1 Appropriate books	1
	7.2 Staff and children discuss	1
	7.3 Staff use books informally	2
	7.4 Staff use books with children to help answer questions	1
#16 Becoming Familiar with Print	Staff show that print is useful	1
	5.3 Staff write down what a child says	1
	7.2 Staff observed writing down what a child says in a way	2
	7.3 Staff frequently point out letters and words	3
	7.4 Picture/word instructions are used to guide	1
#17 Fine Motor	5.3 Staff show some interest as children use fine motor materials	2
	Staff show more extended interest in what children create	2
	7.3 Staff use their comments and questions to help children expand	1

#18 Art	3.3 Some positive staff involvement with children using art	1
	5.3 Staff have conversations with interested children	2
	7.2 Some art activities are related to current classroom themes	2
	7.3 Staff write captions dictated by interested children	2
#19 Music and Movement	5.2 During free play, staff observed singing or doing dance/movement	1
	5.3 Some movement/dance activity	1
	5.4 Staff positively encourage children to participate	1
	7.2 Staff point out rhyming words in songs	1
	7.3 Staff encourage older preschoolers to experiment with rhyming	1
#20 Blocks	5.5 Staff have many conversations with interested children about block play	2
	7.2 Staff link written language to children's block play	1
	7.3 Staff point out the math concepts that are demonstrated	1
#21 Dramatic	5.3 Staff carry on conversations with the children	2

Play	7.2 Staff talk with children about print or numbers in DP	1
#22 Nature/ Science	3.2 Staff talk about nature/science with children	1
	5.2 Staff use and talk about nature/science materials	1
	5.3 Staff model concern for the environment	1
	7.2 One or more pets/plants present that children help care for	1
#23 Math Materials and Activities	5.2 Staff frequently join in children's play with math materials	3
	7.1 Staff relate math materials to current topics of interest	1
	7.2 Staff ask children questions about math materials that stimulate reasoning	1
	7.3 Some appropriate math activities requiring more teacher input	1
#24 Math in Daily Events	3.1 Staff occasionally count or use other math words during transitions/routines	1
	3.2 Staff sometimes use math talk as children play with non-math materials	1
	3.3 Staff use math talk referring to daily events	1
	5.1 Staff encourage math learning as part of daily routines	2

	5.2 Staff engage children in conversations about math as they play in non-math areas	2
	7.1 Staff help children to connect printed numbers/shapes with everyday use in	1
	7.2 Staff often use questions while interacting with children in non-math play	1
	7.3 Children aged 4 and older given more complex math-related tasks	1
#25 Understanding Written Numbers	3.1 Some print numbers in display	2
	3.3 When children play with materials credited in 3.2, staff sometimes point out numbers	1
	3.4 Staff sometimes relate print numbers to corresponding number of	1
	5.3 Staff show children how to use materials and talk about	
	7.3 Staff frequently show children how to use the number materials and talk about meaning	2
	7.4 Print numbers are sometimes related to number of fingers	1
#26 Promoting Acceptance and Diversity	7.1 Inclusion of diversity is observed as part of learning activities in addition to	1
	7.2 Staff have positive conversations with children discussing similarities and differences	1

#27 Appropriate Use of Technology	5.4 Staff are actively involved with children in use of electronic media	1
	7.1 Observed electronic media encourages creative or vigorous movement	1
	7.2 Electronic media materials used to support and extend classroom interests	1
#28 Supervision of Gross Motor	7.2 Staff help children develop new skills	1
#32 Discipline	5.2 Staff explain reasons for why they cannot permit specific behaviors	1
	7.1 Staff call attention to children's feelings and the relationship between	1- and 1+ OR 2+