



School Age Dramatic Play/Theatre Tip Sheet

Dramatic play materials should be accessible to the children daily.

Staff should help to extend children's dramatic play when needed. Examples can include offering suggestions to the play, finding additional space or materials for the children, participating in the dramatic play with the children, etc.

Staff should utilize stories, trips or videos to help enrich dramatic play ideas. Examples can include having props to act out a story, video game, or movie; before and after a field trip offering the children props to act out the work experienced.

Children should have opportunities for developing dramatic play productions. They should be actively involved in creating, writing, making props, sets, rehearsing and/or performing the creative experiences.

Children should have access to a variety of dramatic play materials for both boys and girls to play with. Materials can include dress up clothes, block accessories, costumes, puppets, etc.

Accessible dramatic play materials should support many roles and situations. At least 3 materials/props are required for each role in order for a child to appropriately act out the role/situation. Examples of roles and situations can include:

- Work - restaurant, vet, office, etc.
- Adventure – space exploration, safari, camping, etc.
- Fantasy – Kings and queens, circus, acting out stories, etc.
- Theatrical productions - creating their own plays.

