



Toddler Block Tip Sheet

Block play with accessories (i.e. cars, animals, and people) should be accessible in classrooms with children enrolled who are over the age of 12 months. Infants are not required by All STARS to participate in block play.



Block play should be out of the flow of foot traffic and have a steady surface.

Blocks need to be at least 2 inches long on the majority of all sides and flat surfaced. A set of blocks is designed and intended to be used together. Blocks can be either store bought or homemade. Materials should be stored in open and labeled shelves and/or containers. Blocks and block accessories should be organized and separated based on type of toy.

Teachers should be actively involved in simple block play with the children and should help them play and build structures.

Interlocking materials (Legos, Lincoln logs, etc.) are considered fine motor materials not blocks.

Harms, T., Cryer, D. & Clifford, R. (2006). *Infant/toddler environment rating scale* (2nd ed.). New York, NY: Teacher's College Press.