



## School Age Art and Crafts Tip Sheet

Art materials should be easily accessible by the children as a free choice daily.

Teachers should provide materials that encourage open-ended use of the materials, and limit the amount of non-creative art materials and activities (i.e. coloring sheets/books, activities with a right or wrong way to complete etc.).

Art should be displayed in the area most used by the group of children. Materials used must be in good condition – markers not dried out, crayons not broken and too short to use, colored pencils sharp, etc.

Children should have opportunities to learn new skills – sewing, making pottery, jewelry making, weaving, etc.

Children should have opportunities to extend art activities and complete projects that would take several days. – Paper Mache, creating dough and sculptures that will be painted, sewing projects, embroidery.

Children should have access to at least 1 to 2 types of materials from 3 categories:  
**Drawing:** Includes anything that you can use to draw with – paper, crayons, markers, colored pencils, chalk, chalk board, dry erase markers, dry erase board, etc.

**Paints:** Includes tempera, finger, watercolor, etc.

**Sculpture:** Materials that can be used to make sculptures: boxes, egg cartons, modeling materials, using wood for constructions, etc.



**Collage:** Includes any material used to create a collage picture. In order for collage materials to be useful there must be paper to stick the materials too, and something to attach the materials to the piece of paper. Glue, tissue paper, pom-poms, cotton balls scrap paper, ribbon, yarn, magazines, felt pieces, feathers, sequins, gems, etc.

**Crafts:** Materials for craft making – "weaving, origami, jewelry making, embroidery", etc.