Annual Quality Review

Required Standards Verification			
Domain	**Standard**	**Pts**	**Narrative**
Classroom & Instructional Quality	50% of teaching staff have professional learning activities in developmental screening.	0	
	Completes an environmental self-assessment using a valid and reliable tool appropriate for the ages/settings of children served.	0	
	Participates in an environmental observation on a valid and reliable tool:	0	
	· Not required for Level 2		
	· No minimum at Level 3		
	· Minimum of 4.0 per classroom at Level 4		
	· Minimum of 5.0 per classroom at Level 5		
Staff Qualifications & Professional Development	Program/Site administrator/Director receives 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.	0	
	50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices and/or teaching and learning OR have an approved early childhood credential or degree.	0	

Classroom & Instructional Quality Domain			
Domain	**Standard**	**Pts**	**Narrative**
Classroom & Instructional Quality (20 points)	Ensures developmental screening within 90 days of enrollment and referral (if needed) within 30 days of screening for all enrolled children.	2	
	Implements curriculum that aligns with Kentucky Early Learning Standards (KYELS).	2	
	Implements specialized supplemental curricula.	1	
	Kentucky Early Learning Standards are incorporated into lesson plans.	2	
	Staff support Individualized Family Support Plan (IFSP) and/or Individualized Education Program (IEP) goals of individual children.	2	
	Staff conduct ongoing curriculum-based assessment to inform instruction.	2	
	Assessment results are used to inform individual and group instruction.	2	

	Instructional assessment findings are shared with families.	2	
	National accreditation acknowledged by state approved organization.	1	
	Meets National Association for the Education of Young Children (NAEYC) staff-to-child ratios and group size requirements for infants	2	
	Meets NAEYC staff-to-child ratios and group size requirements for toddlers	1	
	Meets NAEYC staff-to-child ratios and group size requirements for preschoolers	1	

Family & Community Engagement Domain			
Domain	**Standard**	**Pts**	**Narrative**
Family & Community Engagement (10 points)	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement.	2	
	Implement at least one family engagement activity per year that promotes children's development and learning. Implement at least three family engagement activities per year that promote children's development and learning.	1pt or 2pts	
	Two-way communication with families.	2	
	Implements transition supports for children and families.	2	
	Shares community resources with families.	1	
	Builds partnerships with community agencies.	1	

Staff Qualifications & Professional Development Domain			
Domain	**Standard**	**Pts**	**Narrative**
Staff Qualifications & Professional Development (10 points)	50% of teaching staff participate in professional learning activities related to curriculum-based assessment.	1	
	Program/Site Administrator achieves the Kentucky Director Credential OR holds an administrator certificate in a field not related to early childhood and the equivalent of 3 credit hours in child development or at least 5 years full time related experience in early childhood field.	1	
	Program/Site Administrator achieves Level 2 or above on the Kentucky Career Lattice = 1pt Program/Site Administrator achieves Level 3 or above on the Kentucky Career Lattice = 2pts Program/Site Administrator achieves Level 4 or above on the Kentucky Career Lattice = 3pts	3 pts max	
	50% of teaching staff achieve Level 1 or above on the Kentucky Career Lattice = 1pt 40% of teaching staff achieve Level 2 or above on the Kentucky Career Lattice = 2pts 30% of teaching staff achieve Level 3 or above on the Kentucky Career Lattice = 3pts 20% of teaching staff achieve Level 4 or above on the Kentucky Career Lattice = 4pts	4pts max	
	Individual Professional Development (PD) plan aligns with state identified professional core knowledge and competencies.	1	

Administrative & Leadership Practices Domain			
Domain	**Standard**	**Pts**	**Narrative**
Administrative & Leadership Practices (10 points)	Administrator/Director is a member of Early Childhood Professional organization.	1	
	Teaching staff are provided weekly lesson planning time.	2	
	Has a system for evaluating staff performance by monitoring and providing feedback for improvement.	2	
	Implements a continuous quality improvement plan and seeks input from staff.	1	
	Implements a continuous quality improvement plan and seeks input from families annually.	1	
	Provides 11 days paid time off annually	1	
	Provides health insurance benefits	1	
	Provides retirement benefits	1	