



Prekindergarten Skills Assessment Summary

Child's Name: _____

KEY

✓ indicates *consistently performs*

SD indicates *still developing*

If the space is blank, it means the skill has not been addressed.

Evidence

WS = work sample

AR = anecdotal record

R = voice recording

P = photograph

C = checklist

I. Approaches to Learning				
A. Emotional and Behavioral Self-Regulation				
I.A.1. Follows classroom rules.				
I.A.2. Takes care of classroom materials.				
I.A.3. Regulates own behavior.				
I.A.4. Manages emotions.				
B. Cognitive Self-Regulation (Executive Functioning)				
I.B.1. Controls impulses.				
I.B.2. Persists in task (individual).				
1.B.3 Maintains focus (group activity).				
I.B.4. Retains and recalls information.				
1.B.5. Demonstrates flexible thinking and behavior.				
1.B.6. Recognizes cause and effect.				
C. Initiative and Curiosity				
I.C.1. Demonstrates independence and initiative.				
I.C.2. Displays curiosity.				
D. Creativity				
1.D.1. Uses imagination in play.				
1.D.2. Exhibits creativity in thinking.				

II. SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN				
A. Self-Concept Skills				
II.A.1. Respects personal boundaries.				
II.A.2. Exhibits confidence in own skills.				
II.A.3. Describes self positively.				
II.A.4. Sees self as unique.				
II.A.5. Understands own abilities.				
II.A.6. Feels sense of belonging.				
B. Emotional Functioning				
II.B.1. Expresses emotions.				
II.B.2. Communicates feelings.				
II.B.3. Connects feelings with behavior.				
II.B.4. Recognizes emotions in others.				
II.B.5. Cares for others.				
II.B.6. Understands others think differently than self.				
C. Relationships with Adults				
II.C.1. Communicates to build relationships.				
II.C.2. Interacts positively with adults.				
II.C.3. Behaves cooperatively with adults.				
D. Relationships with Other Children				
II.D.1. Assumes role as classroom member.				
II.D.2. Initiates social interactions.				
II.D.3. Engages in pretend play with peers.				
II.D.4. Problem solves to resolve conflict.				
II.D.5. Demonstrates empathy.				
II.D.6. Interacts with a variety of peers.				
II.D.7. Plays cooperatively with peers.				

III. LANGUAGE AND COMMUNICATION DOMAIN

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A. Listening Comprehension Skills				
III.A.1. Responds appropriately to language.				
III.A.2. Follows directions.				
III.A.3. Listens to others.				
III.A.4. Shows understanding of English-speaking teacher and peers. (ELL/DLL)				
B. Speaking (Conversation) Skills				
III.B.1. Uses language to express self.				
III.B.2. Engages in conversations.				
III.B.3. Shares relevant information.				
III.B.4. Follows conversational rules.				
III.B.5. Matches language to context.				
C. Speech Production Skills				
III.C.1. Speaks clearly.				
III.C.2. Perceives differences in similar sounding words.				
III.C.3. Uses appropriate volume and tone.				
III.C.4. Demonstrates growing understanding of sound/intonation of English language. (ELL/DLL)				
D. Vocabulary Skills				
III.D.1. Uses words to label and describe.				
III.D.2. Understands words and meanings including words with multiple meanings.				
III.D.3. Increases speaking vocabulary.				
III.D.4. Increases listening vocabulary.				
III.D.5. Classifies words into groups.				
III.D.6. Uses a variety of word-meaning relationships (eg. part-whole, object-function, object-location).				
III.D.7. Comprehends more words than uses. (ELL/DLL)				
E. Sentences and Structure Skills				
III.E.1. Uses complete sentences.				
III.E.2. Uses grammatical rules.				
III.E.3. Uses complex sentences.				
III.E.4. Add detail to sentences.				
III.E.5. Uses nonverbal communication (ELL/DLL).				
III.E.6. Uses simple communication (ELL/DLL).				
III.E.7. Attempts new vocabulary (ELL/DLL).				

IV. EMERGENT LITERACY READING DOMAIN

A. Motivation to Read Skills				
IV.A.1. Engages in pre-reading/reading activities.				
IV.A.2. Self-selects books.				
IV.A.3. Understands text has meaning.				
IV.A.4. Practices proper book-handling skills.				
B. Phonological Awareness				
IV.B.1. Separates sentences into words.				
IV.B.2. Combines words to make a compound word.				
IV.B.3. Deletes a word from a compound word.				
IV.B.4. Segments, blends, and deletes syllables.				
IV.B.5. Recognizes and produces rhyming words.				
IV.B.6. Recognizes and produces alliterative words.				
IV.B.7. Blends onset and rime.				
IV.B.8. Blends spoken phonemes (one-syllable words with picture support) ELL/DLL				
IV.B.9. Recognizes and produces syllables. (ELL/DLL)				
IV.B.10. Blends spoken phonemes (one-and two-syllable words with picture support) ELL/DLL				
C. Alphabet Knowledge Skills				
IV.C.1. Names letters.				
IV.C.2. Recognizes letter sounds.				
IV.C.3. Produces letter sounds.				
IV.C.4. Recognizes and produces syllables. (ELL/DLL)				
D. Comprehension of Text Read Aloud Skills				
IV.D.1. Uses book information.				
IV.D.2. Tells how illustrations support text.				
IV.D.3. Responds to questions from read-aloud.				
IV.D.4. Asks and answers questions about words.				
IV.D.5. Engages in group reading activities.				
Comprehension of Informational Text				
IV.D.6. Answers questions about informational text details.				
IV.D.7. Recalls details related to main topics.				
IV.D.8. Connects informational text to life experiences.				

IV.D.9. Compares two informational texts on the same topic.				
Comprehension of Literature Text				
IV.D.10. Retells story.				
IV.D.11. Makes inferences and predictions.				
IV.D.12. Identifies characters/setting/events.				
IV.D.13. Experiences various types of literature.				
IV.D.14. Identifies role of author/illustrator.				
IV.D.15. Compares characters' experiences in stories.				
IV.D.16. Connects literature text to life experiences.				
E. Print Concepts				
IV.E.1. Distinguishes between letters/words/pictures.				
IV.E.2. Understands print directionality.				
IV.E.3. Identifies punctuation and letter case.				
IV.E.4. Understands sentences are comprised of words separated by spaces.				
IV.E.5. Recognizes some familiar words.				

V. EMERGENT LITERACY: WRITING				
A. Motivation to Write Skills				
V.A.1. Uses writing to communicate ideas.				
V.A.2. Verbally shares meaning of own writing.				
B. Writing as a Process				
V.B.1. Contributes to class writing projects.				
V.B.2. Suggests edits/revisions to class writing.				
V.B.3. Celebrates class-made and individual writing projects.				
C. Conventions in Writing				
V.C.1. Writes own name.				
V.C.2. Uses some letter-sound correspondence when writing.				
V.C.3. Writes words or part of words.				
V.C.4. Uses appropriate writing directionality.				
V.C.5. Begins to use punctuation.				

VI. MATHEMATICS

A. Counting Skills/Number Sense

VI.A.1. Rote counts to 5.				
VI.A.2. Rote counts to 10.				
VI.A.3. Rote counts to 30.				
VI.A.4. Counts objects one per count 1-10.				
VI.A.5. Knowing counting sequence is constant.				
VI.A.6. Know last count shows how many.				
VI.A.7. Counts objects in any order.				
VI.A.8. Recognizes and names numerals 0-9.				
VI.A.9. Connects numbers with quantities.				
VI.A.10. Compares quantities.				
VI.A.11. Uses ordinal terms.				
VI.A.12. Identifies quantity to 5 without counting.				
VI.A.13. Begins to write numerals.				

B. Adding To/Taking Away Skills

VI.B.1. Uses objects/pictures to add up to 5 objects.				
VI.B.2. Uses objects/pictures to subtract objects from set 0-5.				
VI.B.3. Separates items up to 10 into equal parts.				
VI.B.4. Understands addition as putting together and adding to.				
VI.B.5. Understands subtraction as taking apart and taking from.				

C. Geometry and Spatial Sense Skills

VI.C.1. Names common shapes.				
VI.C.2. Creates shapes.				
VI.C.3. Compares shapes.				
VI.C.4. Identifies shape attributes.				
VI.C.5. Uses location words.				
VI.C.6. Slides, flips, turns shapes.				
VI.C.7. Recognizes shapes in real world.				

D. Measurement Skills				
VI.D.1. Measures and compares lengths/heights.				
VI.D.2. Compares weights.				
VI.D.3. Uses time words.				
E. Classification and Pattern Skills				
VI.E.1. Sorts and describes objects.				
VI.E.2. Collects and organizes data.				
VI.E.3. Understands graphs.				
VI.E.4. Recognizes patterns.				
VI.E.5. Creates and extends patterns.				
F. Mathematical Practices				
VI.F.1. Connects math to the real world.				
VI.F.2. Communicates using mathematical language.				
VI.F.3. Uses mathematical strategies to solve problems.				

VII. SCIENCE				
A. Physical Science Skills				
VII.A.1. Explores changes in matter.				
VII.A.2. Investigates properties of materials.				
VII.A.3. Investigates position and motion of objects.				
VII.A.4. Measures objects.				
VII.A.5. Investigates sources of energy.				
B. Life Science Skills				
VII.B.1. Distinguishes between living and nonliving.				
VII.B.2. Recognizes plants/animals grow and changes.				
VII.B.3. Explores and categorizes living things.				
VII.B.4. Investigates life cycles.				
VII.B.5. Investigates relationship between living things/environment.				
VII.B.6. Explores five senses.				

C. Earth and Space Science Skills				
VII.C.1. Investigates earth materials.				
VII.C.2. Identifies objects in day and night sky.				
VII.C.3. Observes changes in earth and sky.				
VII.C.4. Demonstrates environmental awareness.				
VII.C.5. Notices and describes changes in weather and seasons.				
VII.C.6. Notices effects of weather/seasons on daily life.				
VII.C.7. Describes temperature.				
D. Scientific Inquiry, Reasoning, and Problem Solving				
VII.D.1. Engages in scientific talk.				
VII.D.2. Uses simple tools for investigating and to make work easier.				
VII.D.3. Compares and categorizes.				
VII.D.4. Gathers information and makes predictions.				
VII.D.5. Plans and conducts experiments.				
VII.D.6. Make observations.				
VII.D.7. Analyzes results and draws conclusions.				
VII.D.8. Uses engineering and process skills to solve problems.				

VIII. SOCIAL STUDIES				
A. People, Past and Present Skills				
VIII.A.1. Compares and contrasts people.				
VIII.A.2. Compares and contrasts families.				
VIII.A.3. Connects events/time/routines to own life.				
VIII.A.4. Identifies sequence of events in a day.				
B. Economic Skills				
VIII.B.1. Identifies people need food, clothing, and shelter.				
VIII.B.2. Shows consumer awareness.				
VIII.B.3. Discusses roles and responsibilities of family/school.				

VIII.B.4. Identifies community workers.				
C. Geography Skills				
VIII.C.1. Identifies features in natural environments.				
VIII.C.2. Explores geography tools/resources.				
VIII.C.3. Understands that a map represents a place.				
D. Citizenship Skills				
VIII.D.1. Identifies U.S. and state flag.				
VIII.D.2. Says Pledge of Allegiance.				
VIII.D.3. Engages in voting for group decision making.				

IX. FINE ARTS				
A. Art Skills				
IX.A.1. Explores a variety of art materials.				
IX.A.2. Uses art for self-expression.				
IX.A.3. Appreciates others' creative works.				
B. Music Skills				
IX.B.1. Participates in classroom music activities				
IX.B.2. Responds to music through movement.				
C. Dramatic Expression Skills				
IX.C.1. Acts out stories.				
IX.C.2. Engages in dramatic play.				

X. PHYSICAL DEVELOPMENT				
A. Gross Motor Development Skills				
X.A.1. Demonstrates coordination/balance.				
X.A.2. Coordinates sequence of movements.				
X.A.3. Demonstrates control/strength of large muscles.				
B. Body Awareness				
X.B.1. Identifies/locates body parts.				

X.B.2. Guides body motions relative to others/objects.				
C. Fine Motor Development Skills				
X.C.1. Demonstrates control/strength of small muscles.				
X.C.2. Demonstrates eye-hand coordination.				
D. Personal Safety and Health Skills				
X.D.1. Practices personal safety.				
X.D.2. Practices personal health/hygiene.				
X.D.3. Identifies good nutrition/exercise habits.				

XI. TECHNOLOGY APPLICATIONS				
A. Technology and Devices Skills				
XI.A.1. Uses digital learning programs.				
XI.A.2. Names/uses digital tools.				
XI.A.3. Creates digital products.				
XI.A.4. Uses technology to access information.				
XI.A.5. Practices safe behavior using technology.				
B. Technology and Engineering				
XI.B.1. Uses and shows awareness of technology and its impact on how people live.				
XI.B.2. Identifies problems and tries to solve them by designing or using tools.				
XI.B.3. Uses appropriate tools and materials with greater flexibility to create or solve problems.				