

Kentucky Early Learning Standards 3-5

Approaches to Learning

Approaches to Learning Standard 1: Sustains attention and persists with challenging activities and experiences.

Benchmark 1.1	Maintains focus and sustains attention.
Benchmark 1.2	Persists at challenging tasks that are of interest.
Benchmark 1.3	Makes a plan and engages in the planned activity or project to completion.

Approaches to Learning Standard 2: Approaches learning with flexibility, creativity, and imagination.

Benchmark 2.1	Uses creative approaches for learning.
Benchmark 2.2	Uses imagination in play and interactions with others.

Approaches to Learning Standard 3: Demonstrates interest and eagerness in learning about the world.

Benchmark 3.1	Explores a wide range of topics, ideas, and interests.
Benchmark 3.2	Initiates explorations, investigations, and interactions.

Approaches to Learning Standard 4: Uses a variety of strategies with purpose to accomplish tasks, overcome obstacles, and solve problems.

Benchmark 4.1	Takes risks and attempts new experiences that are challenging.
Benchmark 4.2	Demonstrates flexibility in solving problems and accomplishing tasks.

Creative Arts

Creative Arts Standard 1: Develops skills in and appreciation of a variety of visual art, dance, music, and drama experiences.

Benchmark 1.1	Develops skills in and appreciation of visual arts.
Benchmark 1.2	Develops skills in and appreciation of dance.
Benchmark 1.3	Develops skills in and appreciation of music.
Benchmark 1.4	Develops skills in and appreciation of drama.

Health/Mental Wellness

Health/Mental Wellness Standard 1: Demonstrates health/mental wellness and social skills needed to participate cooperatively as a member of a group.

Benchmark 1.1	Demonstrates knowledge and skills that contribute to healthy lifestyles.
Benchmark 1.2	Demonstrates knowledge and skills needed to participate successfully in groups.
Benchmark 1.3	Demonstrates the ability to participate in classroom activities and follow classroom rules.
Benchmark 1.4	Demonstrates self-identity and sense of self.
Benchmark 1.5	Uses a variety of strategies to solve social problems and conflicts with guidance.
Benchmark 1.6	Follows through to complete an activity or achieve a goal.

Language and Early Literacy

Language and Early Literacy Standard 1: Demonstrates skills and strategies needed for receptive communication

Benchmark 1.1	Attends and responds to nonverbal and verbal communication of others in a variety of situations.
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Language and Early Literacy Standard 2: Demonstrates the knowledge, skills and strategies needed for expressive communication.

Benchmark 2.1	Uses non-verbal communication for a variety of purposes.
Benchmark 2.2	Uses language (verbal, signed, symbolic) for a variety of purposes.
Benchmark 2.3	Communicates with increasing clarity and use of conventional grammar.

Language and Early Literacy Standard 3: Demonstrates early literacy skills that are foundational for the reading process.

Benchmark 3.1	Listens to and/or responds to a variety of literacy-related experiences with interest and engagement.
Benchmark 3.2	Shows interest in and understanding of the basic concepts and conventions of print.
Benchmark 3.3	Demonstrates knowledge of the alphabet.
Benchmark 3.4	Demonstrates emergent phonological awareness, including early phonemic awareness.
Benchmark 3.5	Draws meaning and recalls information from pictures, print, and text that is read to them.
Benchmark 3.6	Tells and retells a story.

Language and Early Literacy Standard 4: Demonstrates early literacy skills that are foundational for the writing process.

Benchmark 4.1	Recognizes that the purpose of writing is communication.
Benchmark 4.2	Produces marks, symbols, letters and/or words to represent ideas.
Benchmark 4.3	Explores the physical aspect of writing.

Mathematics

Mathematics Standard 1: Demonstrates mathematical concepts and skills during play and other activities.

Benchmark 1.1	Demonstrates understanding of counting and cardinality.
Benchmark 1.2	Identifies and uses common shapes and concepts about position. Recognizes and names some basic shapes.
Benchmark 1.3	Uses the attributes of objects for comparison and patterning. Describes objects by one or more attributes.
Benchmark 1.4	Describes and compares measurable attributes of objects.

Physical Education

Physical Education Standard 1: Demonstrates gross and fine motor skills.

Benchmark 1.1	Performs a variety of locomotor skills with control.
Benchmark 1.2	Performs a variety of non-locomotor skills with control and balance.
Benchmark 1.3	Combines a sequence of several motor skills with control.
Benchmark 1.4	Performs fine motor movements and tasks using eye-hand coordination.

Science

Science Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).

Benchmark 1.1	Observes and compares observable phenomena (objects, materials, plants, animals, and events).
Benchmark 1.2	Uses a variety of tools to explore the environment. Uses non-standard tools to explore the environment
Benchmark 1.3	Uses aspects of the scientific process to learn about the world.

Social Studies

Social Studies Standard 1: Demonstrates knowledge of the social and physical environments in which they live.

Benchmark 1.1	1.1: Differentiates between events that happen in the past, present, and future.
Benchmark 1.2	1.2: Identifies important physical features in the environment and uses them to describe and navigate surroundings.
Benchmark 1.3	1.3: Shows an awareness of fundamental economic concepts.
Benchmark 1.4	Contributes as a member of the classroom community or group by following rules.
Benchmark 1.5	1.5: Demonstrates understanding of roles and relationships within families and the community.
Benchmark 1.6	1.6 Identifies and respects similarities and differences among familiar people and their cultural traditions.

Technology

Technology Standard 1: Uses technology with care to engage with others and learn about the world.

Benchmark 1.1	Operates basic technology equipment with care.
Benchmark 1.2	Uses technology to learn information and accomplish a task.

