



## Infant/Toddler Dramatic Play Tip Sheet

Children should have access to dramatic play materials that are age appropriate and typical of what they experience in everyday life. Dramatic play supports language development, self-regulation, peer interaction, and creativity.

Teachers should engage in pretend play with children by adding language and enhancing play without taking over. For example, teachers could support dramatic play by pretending to talk on the phone, feed a baby doll, or assist in cooking a meal that the children have initiated.

This center is usually very active and should be large enough to accommodate the number of children allowed in the space and the teacher. The teacher's daily interactions in this space encourages positive social interactions and learning.



Materials should be well organized and provide positive images of cultural diversity. A variety of dramatic play materials should be accessible to children.

### Examples of infant materials

- Dolls
- Soft animals
- Pots/pans
- Toy telephones

### Examples of toddler materials

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|---|--------------------|------------------|
| • Child-sized house furniture           | • Dolls            | • Play foods     |
| • Small play buildings with accessories | • Doll furnishings | • Toy telephones |
| • Pots/pans, dishes, utensils           | • Dress-up clothes | • Soft animals   |