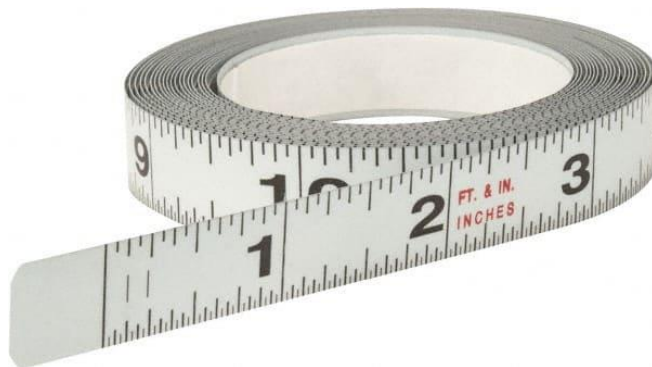




Infant/Toddler Block Tip Sheet

Block play with accessories (i.e. cars, animals, and people) should be accessible in classrooms. Block play should be out of the flow of foot traffic and have a steady surface. Teachers must show interest in block play (even if children do not), and attempt to engage and interact with children to build structures and make positive comments.



Blocks need to be at least 2 inches long on the majority of all sides and flat surfaced. A set of blocks is designed and intended to be used together. Blocks can be either store bought or homemade. Materials should be stored in open and labeled shelves and/or containers. Blocks and block accessories should be organized and separated based on type of toy.

Teachers should model and be actively involved in block play to introduce math concepts (i.e. comparing size, and shape, big\little, tall\short) with children in a way that interests them.

Interlocking materials (Legos, Lincoln logs, etc.) are considered fine motor materials not blocks.

