ECE-TRIS Training Types

Training Types in ECE-TRIS are a crucial piece of information to identify targeted training content easily. These training types will sometimes also have specific program functionality to insure quality, monitor use of specific curriculum by specially trained trainers, determine how hours can count for Kentucky Early Childhood Credentialed Trainers, users seeking badges, CCCC/CDA credentials and others.

This is a guide to assist you in your training type selection.

Approved College Coursework: College Coursework can be submitted for approval of clock hours. This type indicates a student has submitted a course that was added for clock hours and was approved.

CCCC/CDA: This is used if you are an agency who is approved by the Division of Child Care to offer courses applicable for the non-College scholarship Child Care Commonwealth Credential and coursework for the Child Development Associate through the Council for Professional Recognition.

Child Abuse and Neglect: Prevention, Recognition and Reporting of abuse and neglect would be the primary content for this training type.

Connect the Dots: This type is for the specific content identified by the Dept. for Public Health. This training type will require the trainer to also have a corresponding trainer type for Connect the Dots.

Connect the Dots Autism: This type is for the specific content identified by the Dept. for Public Health. This training type will require the trainer to also have a corresponding trainer type for Connect the Dots.

CPR and First Aid Training: Training on the concepts of CPR and FIRST AID to meet the training requirement per 922 KAR 2:120 (rev.6/16/2021). D**oes not** include hands-on skills testing for certification.

DCC Approved Event: These are trainings that have gone through the training approval process because they are conducted by non-credentialed trainers.

Diversity, Equity, and Inclusion (DEI): Training under this type will focus on distinct values that to be embraced to meet the needs of people from different races, religions, socio-economic backgrounds, and sexual orientations.

Early Childhood Standards: This type is specific to trainers who attended the TOT sponsored by Governor's Office of Early Childhood on the standards and family guides.

Fatherhood Engagement: Used for training curricula developed by the Commonwealth Center for Fathers and Families. Trainers of the content must have attended a dedicate training of trainers on the topic.

Healthy Start: Content is presented by Child Care Health Consultant trainers on topics to promote and protect the health and safety of children in and out of home child care.

How to Train Other Adults: Trainings for prospective and current trainers to develop trainer skills in instructional design and delivery to increase learning outcomes. Courses in this training type may include; developing training goals and objectives, presentation skills, engaging learners through activities, adult learning concepts, and using technology in training. These trainings do not count towards annual licensing hours.

Infant/Toddler: Used when the content is specific to this age group. This training type can be used in combination with other training types but cannot be used in conjunction with another training type that is age specific. Trainings under this type will also be included in calculation of badges and credentials.

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Informational: Used for Informational sessions that are not counted towards the annual ECE hours and sets the 'Count Towards Annual Requirement' from Yes to No. To learn more click here: https://www.chfs.ky.gov/agencies/dcbs/dcc/Documents/PolicyClarificationInformationalTraining.pdf

Mental Health: Topics include social, emotional, and behavioral issues, stress, workplace or classroom behavior, depression, drug abuse, addiction, emotional, anxiety and other issues that impact professionals and children in classroom.

Orientation: Used for the 6 Hour Orientation for Early Care and Education Professionals with CPR and First Aid training pre-populated when the Orientation Program is selected. Orientation Trainer Type required. Codes prepopulate. This also triggers the Orientation date to display in the header of the Training Record report.

Other ECE: Use this type if no other training type is suitable for your content.

Pediatric Abusive Head Trauma(PAHT): This type is for the specific content identified by the Division of Child Care. This training type will require the trainer to also have a corresponding trainer type for PAHT.

Preschool (3-5 yrs) Used when the content is specific to this age group. This training type can be used in combination with other training types but cannot be used in conjunction with another training type that is age specific. Trainings under this type will also be included in calculation of badges and credentials.

Related Technical Instruction (RTI): This is a specific type used for the early childhood apprenticeship program sponsored by the Governor's Office of Early Childhood. This type requires specific RTI training details.

School Age (5-12 yrs) Used when the content is specific to this age group. This training type can be used in combination with other training types but cannot be used in conjunction with another training type that is age specific. Trainings under this type will also be included in calculation of badges and credentials.

Special Education Needs: Topics will include specialized services and supports to optimize learning for young children with developmental delays or disabilities.

Strengthening Business Practices: Series of modules focused on managing child care programs and strengthening child care as a business. This type requires a specific trainer type Strengthening Business Practices ECQA Certified.

Strengthening Families/Family Thrive: This type is for the specific content identified by the Dept. for Public Health. This training type will require the trainer to also have a corresponding trainer type for Strengthening Families.

Targeted Technical Assistance/DPOC: Used for trainings for centers under a Directed Plan of Correction. Information provided on how to maintain a safer environment for the children in their care. Topics can include: Health, Safety, and Comfort; Appropriate Supervision; Developmentally Appropriate Practice; Medication Administration; Background Checks; and Abuse Neglect Reporting. Sets the 'Count Towards Annual Requirement' from Yes to No, No CCSA, CDA SA Hours. Trained by HDI Child Care Aware Coaches and Family Child Care Network Specialists.