Using Go NAPSACC in KY All STARS

There are many ways Go NAPSACC can be used withing KY All Stars. Please refer to the chart below for guidance.

KY All STARS Domain	All STARS Criteria	Use Go NAPSACC to Implement
Staff Qualifications and Professional Development	Program/Site administrator/Director receives 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree. 50% of teaching staff receive 10 hours of professional learning in curriculum, instructional practices or teaching and learning; OR have an approved early childhood credential or degree. **Required**	Child Care providers can complete Go NAPSACC trainings on Education & Professional Development in all seven modules. These trainings include instructional practices/teaching and learning and are approved as such in ECE TRIS (Core Content Area 4). Certificates for these trainings are stored within the Go NAPSACC website and can be submitted for documentation for All STARS. For ECE TRIS credit, they will be automatically uploaded and do not need to be submitted.
Classroom & Instructional Quality	Implements specialized supplemental curriculum **1 point**	Help child care providers find resources in the Go NAPSACC Tips & Materials library. Activities, lessons, and curriculum in Tips & Materials may be used as specialized supplemental curriculum. Coach the child care provider in documenting use of these materials on their lesson plans.

Family & Community Engagement (continued next 2 pages)	Program/Site administrator and 75% of staff complete professional learning activities related to strengthening family engagement. **2 points**	Child Care providers can complete Go NAPSACC trainings on Education & Professional Development in all seven modules. These trainings include family engagement and education and are approved as such in ECE TRIS (Core Content Area 6). Certificates for these trainings are stored within the Go NAPSACC website and can be submitted for documentation for All STARS. For ECE TRIS credit, they will be automatically uploaded and do not need to be submitted.
	Implements family engagement activities that promote children's development and learning. Implements at least one family engagement activity per year that promotes children's development and learning. Implements at least three family engagement activities per year that promote children's development and learning. **1 activity = 1 point** **3 activities = 2 points**	Coach child care providers to take a self-assessment in a module of interest. After taking this self-assessment, coach child care provider to set goals and create action plans in the Education and Professional Development section related to family education. Coach them to ensure the action plan includes family engagement events promoting children's development and learning. Coach child care provider in implementing their goals. After implementing goals, coach child care providers to take the self-assessment again to show this practice is met. Use Go NAPSACC self-assessment, action plans, and other artifacts (family newsletter, photos, etc.) as documentation.

	Shares community resources with families **1 point**	Support child care providers in working in any module, beginning with self-assessment and action planning. Coach the child care provider in setting goals around family education and write "connect families to [name of specific community resource]" into the action plan. Examples of possible community resources for various modules are listed below. Extension agents in your region can be a valuable resource for helping identify these community resources. **Breastfeeding & Infant Feeding:** Local WIC agency, La Leche League, local breastfeeding support group, etc. **Child Nutrition:** Local WIC agency, SNAP benefits, local farmers markets, local cooking classes, etc. **Farm to ECE:** Local farmers market, local community supported agriculture (CSA) program, local farm stand, local cooking classes etc. **Oral Health:** Local health department programs, dentists who accept Medicaid/CHIP **Outdoor Play & Learning:** Share local opportunities to spend time outdoors such as highlighting specific community parks, walking trails, YMCA activities, etc. After implementing the goal of education for families through connecting to resources, coach the child care provider to re-take the self-assessment to measure progress. Use self-assessments, action plans, and/or photos, handouts used, etc. for documentation.

	Builds partnerships with community agencies. **1 point**	Coach child care providers through any module. Begin with self-assessment and action planning. Select goals in the Education and Professional Development section. Write into the action plan how building partnerships with community agencies is supporting the child care provider's goals. **Note:** Breastfeeding & Infant Feeding, Child Nutrition, & Farm to ECE lend themselves to this work particularly well. Your local extension agent can be helpful to facilitating partnerships with WIC agencies, master gardeners, local farmers, or farmers markets. Use action plans, photos, newsletters, email communications, meeting minutes, etc. for documentation.
Administrative and Leadership Practices	Implements a continuous quality improvement plan: Seeks input from staff on the continuous quality improvement plan Seeks input from families annually on implementation of the continuous quality improvement plan **Staff input = 1 point** **Family input = 1 point**	Go NAPSACC's 5-step improvement process qualifies as a continuous quality improvement plan. Coach child care providers through 5-step process beginning with taking a self-assessment, creating action plans, taking action, learning more through training, and re-assessing. Coach child care provider in action planning to ensure input from staff and families is included. Specifically write "seek input from families" and/or "seek input from staff", and how that will be done, into the action plans. Coach child care providers in how to document the feedback they have received from staff and families.

Note: *All Go NAPSACC trainings, regardless of module section, are also approved for Health & Nutrition (Core Content Area 2) in ECE TRIS.*