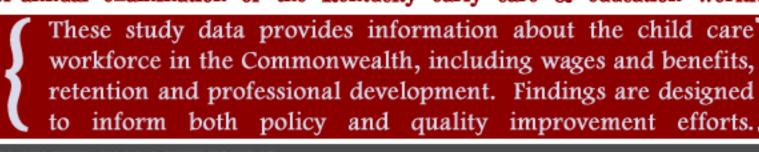
KENTUCKY Early Care Education WORKFORCE

Bi-annual examination of the Kentucky early care & education workforce



Farent Fees 91.2%

Fundraising 21.8%

FACILITY CHARACTERISTICS 56% Not-For Profit

44% For Profit

consistent with baseline

Funding Source increase in fundraising

decrease in parent fees and public subsidies 56% STAR-Rated 44% Not STAR-Rated

72% Open Year-Round

28% School Year Only increase in school year only Enrollment

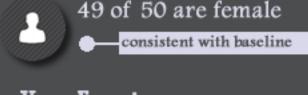
54% Infant 61% Toddler 80% Preschool 60% School-Age

decrease from baseline Public Subsidies 73.0%

> 51% with at least 1 child with an emotional, developmental or behavioral issue increase from baseline

35% with at least 1 child whose primary language is not English ____ increase from baseline

RESPONDENT CHARACTERISTICS Gender

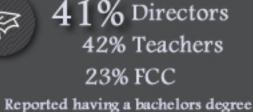


Years Experience Directors 7 years in current position; 16 years in career 11 years in current position;

FCC 15 years in career 3 years in current position; Teachers 9 years in career

consistent with baseline

Education



Age in Years

46 Directors 47 FCC 39 Teachers

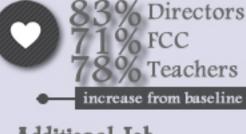
decrease from baseline

WAGES AND BENEFITS

Salary Director \$33,614 FCC \$24,089 Teacher \$18,720

Wages were generally higher for directors and teachers with higher levels of education and if in a STAR-Rated facility

Access to Health Care



Additional Job 8% Directors HELP % FCC VANTED % Teachers

decrease from baseline

RETENTION

62% of teachers stated their current position was a career than a job 72% of full-time teachers 40% of part-time teachers \$= increase from baseline

76% of teachers said they would chose early care and education if they had to do it all over again Teachers in the East region reported highest % of those indicating thier position was a career and that they would chose ECE if they had to do it all over again.

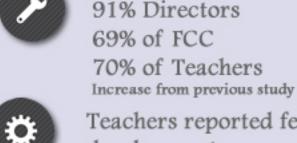
increase from baseline

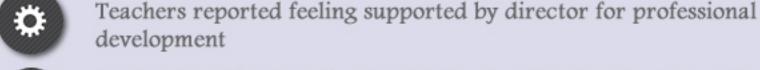
A majority of staff reported they planned to be in ECE in the next three years. Responses were highest in facilities that were STAR-Rated.

Better pay was reported to be the #1 reason they would stay

Use of ECE-TRIS

PROFESSIONAL DEVELOPMENT





Most reported the motivation for involvement in PD was to gain



Most reported using the internet daily @ Directors reported using the internet most frequently at their center FCC reported using the internet most frequently at home

Teachers reported using the internet most frequently at home,

though an increasing number is using a smartphone *Baseline is 2012-13 study





The Kentucky Partnership for Early Childhood Services Human Development Institute | University of Kentucky www.kentuckypartnership.org/workforce