

Preschool Early Learning Standards (3s and 4s)

Arts and Humanities

- **Participates and shows interest in a variety of visual art, dance, music, and drama experiences**

AH 1.1	Develops skills in and appreciation of visual arts
AH 1.2	Develops skills in and appreciation of dance
AH 1.3	Develops skills in and appreciation of music
AH 1.4	Develops skills in and appreciation of drama

Language Arts

- **Demonstrates general skills and strategies of the communication process**

LA 1.1	Uses non-verbal communication for a variety of purposes
LA 1.2	Uses language (verbal, signed, symbolic) for a variety of purposes
LA 1.3	Communicates with increasing clarity and use of conventional grammar

- **Demonstrates general skills and strategies of the listening and observing process**

LA 2.1	Engages in active listening in a variety of situations
LA 2.2	Observes to gain information and understanding

- **Demonstrates general skills and strategies of the reading process**

LA 3.1	Listens to and responds to reading materials with interest and enjoyment
LA 3.2	Shows interest and understanding of the basic concepts and conventions of print
LA 3.3	Demonstrates knowledge of the alphabet
LA 3.4	Demonstrates emergent phonemic/phonological awareness
LA 3.5	Draws meaning from pictures, print, and text
LA 3.6	Tells and retells a story

- **Demonstrates competence in the beginning skills and strategies of the writing process**

ELA 4.1	Understands that the purpose of writing is communication
ELA 4.2	Produces marks, pictures, and symbols that represent print and ideas
ELA 4.3	Explores the physical aspect of writing

Mathematics

- **Demonstrates general skills and uses concepts of mathematics**

M 1.1	Demonstrates an understanding of numbers and counting
M 1.2	Recognizes and describes shapes and spatial relationships
M 1.3	Uses the attributes of objects for comparison and patterning
M 1.4	Uses nonstandard and/or standard units to measure and describe

Science

- **Demonstrates scientific ways of thinking and working (with wonder and curiosity)**

S 1.1	Explores features of environment through manipulation
S 1.2	Investigates simple scientific concepts.
S 1.3	Uses a variety of tools to explore the environment
S 1.4	Collects, describes and/or records information through a variety of means
S 1.5	Makes and verifies predictions based on past experiences

Health and Wellness

- **Demonstrates health/mental wellness in individual and cooperative social environments**

HW 1.1	Demonstrates independent behavior
HW 1.2	Shows social cooperation
HW 1.3	Applies social problem solving skills
HW 1.4	Shows a sense of purpose (future-hopefulness)

Social Studies

- **Demonstrates basic understanding of the world in which he/she lives**

SS 1.1	Differentiates between events that happen in the past, present, and future
SS 1.2	Uses environmental clues and tools to understand surroundings
SS 1.3	Shows an awareness of fundamental economic concepts
SS 1.4	Recognizes and/or follows rules within the home, school and community
SS 1.5	Demonstrates understanding of the roles and relationships within his/her family and/or community
SS 1.6	Knows that diversity exists in the world

Physical Development

- **Demonstrates basic gross and fine motor development**

PD 1.1	Moves through an environment with body control and balance
PD 1.2	Performs a variety of locomotor (body moves and changes location) skills with control and balance
PD 1.3	Performs a variety of non-locomotor skills (body moves but doesn't change location) with control and balance
PD 1.4	Combines a sequence of several motor skills with control and balance
PD 1.5	Performs fine motor tasks using eye-hand coordination