Equivalencies for 3-Credit-Hour Child Development Course (R. July 2012)

This document is the working list of equivalencies to be used for consideration of candidates for the Kentucky Early Care and Education Trainer's Credential Levels 4 and 5 <u>by the Trainer's Credential Review Panel</u>. The equivalencies listed are applicable only to the Trainer's Credential.   Additions may occur as the need arises and will be confirmed by the Executive Director of the Office of Early Childhood Development and the Director of the Division of Child Care.

Background

Level 4 or 5 applicants who have a related degree may not have taken a 3-hour course in child development as part of their college coursework. However, concentrated trainings may meet the 45 clock hour requirement. These topics may range from gross motor development, fine motor development, cognitive development, speech/language development and social/emotional development. The age span for these hours may include prenatal development through adolescent development.

Early Childhood Concentrated Training Criteria
- Focuses on an area of early childhood development
- Focuses on children ages infant through 12 years
- Results in a minimum of six documented clock hours per training
- Is given by one trainer or training entity

The following are examples of concentrated trainings which may be considered for application towards the 45-hour equivalency:
- CDA
- Early Childhood Generalist (must also have Human Development course)
- ECERS or ITERS (only if Frank Porter Graham trainer)
- High Scope/COR or other early childhood assessment instruments
- KISSED
- Montessori (certification, accreditation, or degree in infant-toddler or early childhood; elementary may be considered for a Specialty in School Age Child Care)
- SHIPP
- West Ed

Other concentrated trainings may be submitted for consideration, but must meet the criteria as listed above.

College Course Criteria

- The material in the course shall focus on all of the developmental domains (ex. Motor, cognitive, language, social, emotional) instead of limiting the content to a certain developmental area. A course description, syllabus or other documentation that shows the content covered should be provided by the applicant.

A course that covers development through the entire lifespan (birth through adulthood) **shall not** meet this requirement since the entire class must focus on childhood.

Grades/Expirations
- A grade of a **'C' or above** must be obtained by the applicant in the course in order to meet this requirement.
- CDAs **do not** have to be current to be accepted.